



## THE EFFECTIVENESS OF PICTURES IN TEACHING REGULAR AND IRREGULAR NOUNS OF STUDENTS' ACHIEVEMENT IN WRITING AT SEVENTH GRADE OF SMP NEGERI 4 PEMATANG SIANTAR

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### Abstract

This research was carried out to find whether or not the effectiveness of pictures on students' understanding of regular and irregular nouns at grade seven of SMP Negeri 4 Pematang Siantar. The research methodology used in this research was a quasi-experimental design. there were two classes taken as the sample of this research, class VII-6 as the experimental class and class VII-5 as the control class. The research was collected by administering pre-test and post-test. The research findings showed that there was significant effectiveness by using pictures in teaching regular and irregular nouns of students' achievement in writing. It can be seen from the testing hypothesis, it showed that the  $t_{\text{test}}$  value (4,02) was higher than the  $t_{\text{table}}$  value (1,92) at level of significance 5% with degree of freedom (df) was 58. This were by the score of post-test score in experimental class was 75,50 was higher than the average post-test score in control class which was 68,66. The research can be concluded that using pictures on students' understanding regular and irregular nouns is very effective for students' achievement in writing at seventh grade of SMP Negeri 4 Pematang Siantar.

**Keywords:** *Effectiveness, Achievement*

### INTRODUCTION

Language was crucial since it allows for effective engagement and communication with others. According to Chomsky (2002: 1), language is a natural object a component of the human mind, physical represented in the brain and part of the biological endowment of the species. Without Language, we could not have different meaning. Worldwide language is English. Students must study English language proficiency in this research project, including speaking, reading, writing, and listening. Every skill is significant. Writing skill is one of the language abilities that motivates kids to be more creative and productive.

According to Siahaan, M. M (2020) Writing is a vital skill in English skill because writing needs something perfect such as grammar, and contents or ideas. They could mentally review what they already know and even check dictionaries, grammar manuals, or other sources. According to Meyers (2005:2) say that writing was a way to product language, which you do naturally when you speak. Writing was communicated with other in a verbal way. Writing is also a process that involves gathering your thoughts, organizing them, putting them on paper then reshaping and

editing them. Writing was one of important skill in English, include writing Regular and Irregular Nouns. However, there are still many students who got difficulties in writing achievement.

This research sought to understand the reasons behind students' writing problems with regular and irregular nouns in the seventh grade at SMP Negeri 4 Pematang Siantar. This study employed a quantitative design. One skill is the capacity to write. Fundamentally, writing demands a well-structured method of presenting ideas in an ordered and deliberate manner. The researcher identifies writing as a challenge for students in the seventh grade at SMP Negeri 4 Pematang Siantar. The proper way to write instances of regular and irregular nouns was not understood by the students.

The use media to support teaching namely picture teaching of writing achievement of students at seventh Grade of SMP NEGERI 4 Pematang Siantar. The use of pictures as visual media in the teaching and learning process is intended to make teaching and learning more effective and sufficient so that the students writing achievement can be improving. According to Munandi (2013:91) teaching media is an intermediary tool for understanding the meaning of the material submitted by educator or teacher either print or electronic media and teaching media was also as a tool to facilitate the implementation of the components of the learning system. So that the learning process can last a longtime and effective. According to Musfiqon (2012: 3) media can be divided into three types, namely sound media (audio), visual form media, and media motion (kinesthetic) can attract students' attention, make teaching fun and can be improved students on the writing achievement.

## **REVIEW OF RELATED LITERATURE**

According to Abu Jeld (2004:2) clarifies grammar as the sounds and sound patterns, the basic units of meaning such as words and the rules to combined them to form new sentences constituted the grammar of a language. These rules were internalized and subconsciously learned by native speakers. state that grammar learning should be given enough attention and great importance in the classroom. According to Azar (2007: 5), the role of grammar is to “help students discover the nature of language, i.e., that language consists of predictable patterns that make what we say, read, hear, and write intelligible, not all grammar teaching or grammar-teaching materials are the same. Grammar provided systematic rules of structure and word order, learners can be created their own spoken and written discourse using these grammatical rules. The students should focus on how grammar is taught in the classroom. However, teaching grammar in Junior High School is an important part of language which is not taught as detail as in the Junior High School.

According to Neby, Stepich, Lehman and Russel (2000:103) define visual as the “two dimensional material designed to communicate a message to students” which combines verbal elements (text or word) as well as graphic elements (picture or picture like). Visual media is a types of media that expresses message through verbal communication symbol. Besides, this media has function to attract the students’ attention, clarify the presentation of learning subject, illustrate or decorate facts which might be forgotten when it is not visualized. According to Nana Sudjana and Ahmad Rivai (2005: 20) There are 5 kind of visual media, such as pictures, cartoon, textbooks, comics, and quizizz.

A Pictures make a particularly powerful contribution to both the content and the process of language learning. He adds that illustration can frequently be used to encourage productive abilities like writing. Additionally, he says that pictures can inform, cue responses to questions, inspire students and provide objective descriptions. Pictures also

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contribute to the context in which the language is being used. According to Hamid (2011: 217) pictures is a method where the teacher used a tool to explain a material and embed the message in the material. In this researcher, pictures were the media that can be used to improve character based writing to students. Since the pictures offer a shared experience in the classroom, a requirement for common language forms to use in the classroom, a diversity of tasks, and a focus of attention for students, teacher can find significant resources from pictures.

### **RESEARCH METHODOLOGY**

This researcher found out the difficulties on students' understanding regular and irregular nouns in grammar. Based on the researcher experienced when doing an internship program in seventh grade of SMP Negeri 4 Pematang Siantar, there are students get difficulty how to understood of grammar regular and irregular nouns. The researcher used quantitative method based on quasi experimental research design. According to Ary, et.al (2011), quasi-experimental research was similar to randomized experimental design in that they involved manipulation of an independent variable but differ in that subjects were not randomly assigned to treatment groups. The sample of this research were two classes namely experimental class and control class. Class VII-5 became experimental group who thought by using pictures and class VII-6 became control group who teach in conventional way. The experimental class was the group receive the treatment by using pictures in teaching regular and irregular nouns. Meanwhile, the control class was the class received the treatment by using conventional teaching method. A quasi experimental research design would divide into two main categories namely pre-test and post-test.

### **DATA ANALYSIS, RESEARCH FINDINGS AND DISCUSSION**

The effectiveness of pictures in teaching regular and irregular nouns of students' achievement in writing at seventh grade of SMP Negeri 4 Pematang Siantar. The research was attempted to improve students' achievement in writing by using pictures. The used of process teaching is believed to be effective media to knowing of students' achievement in regular and irregular nouns. The research used quantitative method based on quasi-experimental research. In terms of quantitative researcher, the effectiveness of pictures in teaching regular and irregular nouns was supported by students' achievement in writing scores as performed in the test given by the researcher. From the result of the preliminary based on the researcher experience when doing teacher training practice and observation for 4 days ago. The researcher starting from 02 August 2023 until 05 August 2023. There were some problems found related to teaching of writing. Their problems were students' interesting to English learning, lacking vocabulary, grammar, and understanding about the difference of regular and irregular nouns. Pictures were a media that very easy to understand of students in teaching regular and irregular nouns. If the students are given to understand by using a pictures in regular and irregular nouns, they used their five senses more maximum because they used eyes to saw the pictures, used ears to listen what their partner said, used mouth to describe the difference pictures of regular and irregular nouns. So, the researcher hopes with using the pictures media, students more active in the class. There are steps of application in teaching regular and irregular by using pictures in SMP NEGERI 4 Pematang Siantar was the researcher prepares a pictures according to the topic or material of subject. The researcher asks students to pay attention of the difference

pictures between regular and irregular nouns. The researcher explains of material in both experimental class and control class.

In this activity, students must understand of difference in regular and irregular nouns by using the pictures. The purposes of this activity are to train students' imagination and students' achievement in writing. This media is to make students easier to knowing the regular and irregular by using a pictures and make learner process more enjoyable. Pictures were one of the visual media that can be used in teaching in writing especially in grammar. It makes students more interesting for the students. It also can be used in creating situation for writing classes more clearly. Pictures as media are clearly in dispensable for English teachers since they can be used in so many ways. The teacher can teach grammar easily through pictures it means by using InFocus. The teachers used pictures media in teaching regular and irregular nouns because there are several advantages was an excellent media in which this can be done picture arouse play fullness to the students because pictures are interesting. After analyzing the data results, the researcher discovered that the mean score of students' writing post-test in control class was higher than the mean score of students' speaking post-test in experimental class.

So, from some of the theories above which explain some of the advantages a pictures media, the students can be increase in students' achievement in writing and the researcher describing a pictures be successes because there were a positive effect. The research can be shown from the students' scores at post-test of control class. The data can be shown based on calculated by the researcher, the mean score of post-test in experimental class was 68,66. which lower than the mean score of post-test in control class which was 75,50. The highest score of post-test in experimental class was 80 with two students and the lowest score of post-test 5. Whereas the highest score of post-test in control class was 100 with one student and the lowest score of post-test was 25. It was that the students in control class have higher score of achievement in writing test than the students in experimental class. The hypothesis testing results showed that the t-test value was 4,02 while the t-table value at level of significance 5% was 1,92. It was that the Preview, a Pictures does effects on students' achievement in writing at SMP Negeri 4 Pematang Siantar.

## CONCLUSION AND SUGGESTION

Based on the data described previously, the conclusion can be shown that teaching students' achievement in writing by using pictures media has given a positive effect, shown from the students' scores at test. After collecting and analyzing the data, the researcher got some conclusions as follows:

1. By using Pictures in teaching regular and irregular nouns is more effective to use in improving their competences in writing of students at seventh grade of SMP Negeri 4 Pematang Siantar. The data can be shown based on calculated by the researcher, the mean score of post-test in experimental class was 68,66. which lower than the mean score of post-test in control class which was 75,50. The highest score of post-test in experimental class was 80 with two students and the lowest score of post-test 5. Whereas the highest score of post-test in control class was 100 with one student and the lowest score of post-test was 25. It was that the students in control class have higher score of achievement in writing test than the students in experimental class. The hypothesis testing results showed that the t-test value was 4,02 while the t-table value at level of significance 5% was 1,92. It was that the Preview, a Pictures does effects on students' achievement in writing at SMP Negeri 4 Pematang Siantar.

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2. The data showed that a Pictures is significance effect to students' achievement in writing where  $t_{test}$  is higher than  $t_{table}$ . ( $4,02 > 1,92$ ). The students' score was increasing after treatment that teach students with a pictures media, the students were more active and enjoy learning process and they learned the material easily when they was taught by using a pictures. So, the researcher concludes that teaching by using pictures is effective to improve students' achievement in writing at seventh grade of SMP NEGERI 4 Pematang Siantar. The data can be shown from scores table pre-test and post-test of students in experimental class and control class. It could be concluded that there is a significants effectiveness of the use of pictures in teaching media on students' achievement in writing.
3. The scope of research focused on the effectiveness of pictures in teaching regular and irregular nouns of students' achievement in writing at seventh grade of SMP Negeri 4 Pematang Siantar in academic year of 2023/2024. The researcher got the scope were two as: students' achievement in writing and grammar. Writing was an action a process of discovering and organizing your idea, putting them on paper and reshaping. The students considered in writing did not interesting and students did not focus their attention in learning to writing. The students difficulties were less interested in teaching regular and irregular nouns especially in English learning. The English teacher also teaching process was monotonous. So, the researcher made the teaching and learning process was very enjoyable and interesting.
4. Got the calculating of the data based on the score test. The comparison between post-test in experimental class and control class was 69,66 in experimental class, then the post-test in control class was 75,50. The highest score of post-test in experimental class was 80 with students and lowest score of post-test was 5. Whereas, the highest score of post-test in control class was 100 with one students and lowest score of post-test was 25. Finally, the novelty this research is already carried out at grade seven of SMP Negeri 4 Pematang Siantar and then developed again by researcher with using pictures on students' understanding of regular and irregular nouns.

Based on the research, the researcher also given some suggestions that useful for the teacher, students, and further researcher as follows:

1. For English teachers must be creative in teaching and learning process in order to increase students' motivation in learning English. The teachers can apply a pictures media in teaching achievement in writing because a pictures media can be attracted students' achievement in writing.
2. For students should have motivation within themselves to learn English and follow all the instruction the teacher will giving the materials.

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