



# The Effect Of Think Pair Share Teaching Model To The Reading Comprehension Of Grade Eleven Students Of SMK Swasta GKPS 2 Pematang Siantar On A Factual Report Text

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**Abstract.** *The objectives of the research is to find out the effect of think pair share teaching model to the reading comprehension of grade eleven students of SMK Swasta GKPS 2 Pematang Siantar on a factual report text. This research employed a quantitative method with a quasi experimental design method. The data was collected by using multiple choice. In the experimental class the treatment used was think pair share teaching model, while the control class used question answer technique. The instrument used to collect data was taken from the result of the students' pre-test and post-test scores which were then calculated. The results of the students' scores on the post-test showed that the use of think pair share was very effective in reading comprehension on a factual report text of grade eleven students. T-test calculation shows that the t-test value is higher than the t-table value. The null hypothesis (H0) is rejected. And alternative hypothesis (Ha) is accepted. So, it can be concluded that the think pair share teaching model is very significant in developing students' reading comprehension especially on factual report text.*

**Keyword:** *Think Pair Share, Reading, Comprehension, Factual Report Text*

## INTRODUCTION

Language is a tool to communicate messages. By using a language people will know and get many kinds of information from the people all over the world who have different culture backgrounds. In Indonesian, English is used as the second language. Studying English as an international language has important roles. According to Selong et al., (2021), English is an international language that is used to communicate both verbally and in writing, to master English well, people must master the four basic as: namely writing skills, reading skills, speaking skills and listening skills. The problems also come from materials, namely their lack of reading comprehension in the text. Many

problems happen around us, such in the school especially of grade eleven students at SMK Swasta GKPS 2 Pematang Siantar. They are as: the students do not interest about the subject, because of their vocabularies are limited, some students do not have dictionary, students fear to tell their idea directly and anxiety to speak English, students think English as difficult subject, in reading subject students lazy to read the text, and also students can not catch the idea from the text because of they do not know what the text mean, in writing subject students do not know structure of the sentence. The use of the Think Pair Share teaching model or paired thinking is a type of cooperative learning model designed to influence student interaction patterns. Basically, this teaching model is an effective way to vary the atmosphere of class discussion patterns. Think Pair Share as one of the cooperative learning models consists of 3 stages, namely thinking, pairing, sharing. . Think Pair Share can improve students' ability to remember information and a student can also learn from other students and convey their ideas to be discussed before being presented in front of the class.

## **REVIEW OF RELATED LITERATURE**

Reading is very important and has main role in people life. Reading is an essential skill that individuals need to process in order to be successful in life. According to Fitria (2014) reading is an extension of thinking, perceiving behavior. The purpose of reading is to connect the ideas on the page to what already know. Rahvard (2010) maintains that reading comprehension may be especially difficult for students whose primary language is not English. This is because students are often confronted with readings from different content areas which may require them to apply specific strategies to enable them read efficiently. Think Pair Share as one of the cooperative learning models consists of 3 stages, namely thinking, pairing, and sharing. According to Fogarty and Robin in Hanifa (2019) Think Pair Share teaching model includes three processes namely think (think independently about the problem posed), pair (pair so that they can exchange ideas or work together), share (various results of thought). The benefits are allows students to work with team, optimizes students participation, and provide opportunities for students to show and share information. Factual Report is a text that explains and elaborate some factual information relate to particular objects, matter, or things which are based on empirical, real, and/or scientific facts or information. The purpose of Factual report text is to convey information text

observations and systematic analysis. The information described in the factual report text is usually general in nature, be it natural or artificial like a mammals, planets, rocks, plants, state, cultural, transportation, etc.

## **RESEARCH METHODOLOGY**

The research will be conducted by using Quantitative Research with quasi-experimental research design. There is a pre-test and post-test to find out whether the use of think pair share teaching model on a factual report text with give multiple choice. The research design will be used to determine the effect of think pair share teaching model to the reading comprehension on a factual report text for class grade eleven students of SMK Swasta GKPS 2 Pematang Siantar. The research will be conducted in two class: experimental class and the control class. Control class is a class that gets different treatment, is treated as usual or does not employ the think pair share when reading comprehension on a factual report text but using question answer technique. Experimental class receives treatment the think pair share teaching model when reading comprehension on a factual report text. The sample technique will use purposive sampling technique, to take similar number of students. After the collects the data, and then to analyze the data by following steps such as by using the scoring test, to find mean score, to find the standard deviation of each group, to find the standard error of difference of mean, and then finding out t-test.

## **DATA ANALYSIS, RESEARCH FINDINGS AND DISCUSSION**

Researcher gave tests to students to obtain data about students' reading comprehension of factual report text. The type of test given were multiple choice. The test was in the form of a pre-test before treatment is given and a post-test after treatment was gave. Complete data on students' understood of reading comprehension on a factual report text in the experimental class taught using think pair share teaching model. In the control class taught using question answer technique. Based on the findings of the data analysis, the researcher discovered that applying think pair share had significant effect to the reading comprehension ability of grade eleven students of SMK Swasta GKPS 2 Pematang Siantar on a factual report text. The finding is that students' scores taught think pair share teaching model are higher than students' scores taught using question answer technique. The  $t_{table}$  for a two-tailed test at a level of significance of 5% was 1.684, and the degree of freedom (df) was 40. At the 5% level of significance, the

testing hypothesis is accepted because the t-test is greater than the  $t_{table}$  ( $1.886 > 1.684$ ). It indicates that think pair share teaching model of grade eleven students improved their test scores significantly in SMK Swasta GKPS 2 Pematang Siantar. As a result, the alternative hypothesis ( $H_a$ ) is accepted, while the null hypothesis ( $H_0$ ) is rejected. Discussion is to determine the effect of think pair share teaching model on students' achievement in teaching reading factual report text, the researcher provided a multiple choice pre-test and post-test. The data is then evaluated using the t-test. Following data analysis, the researcher showed that implementation a think pair share as an educational tool is more effective in improving reading comprehension in grade eleven students of SMK Swasta GKPS 2 Pematang Siantar.

## CONCLUSION AND SUGGESTION

The research identified that think pair share teaching model in educational activities has significant effects of grade eleven students' ability to understand factual report text. Furthermore, using think pair share helps students understand learning content, makes students more active in class, and creates an environment of teaching process that increase student interest.  $T\text{-test} > T\text{-table}$  ( $1.886 > 1.684$ ), according to the analysis results at the 5% significance level. It also shows that ( $H_0$ ) was rejected but ( $H_a$ ) was accepted. Based on the research that has been conducted, the researcher concluded that using think pair share teaching model has an effect on students' reading comprehension skills on a factual report text. Suggestion for teacher is the think pair share teaching model so that students are not bored and active in learning. In group work the teacher must always provide supervision, guidance and direction in making decisions. And then for students is to be more diligent in studying at home and should motivate themselves to the reading process when learning English subject. The students must pay attention to the teacher's instructions and actively participate in the learning process held by the teacher regardless of any model, technique, method or media applied by the teacher.

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